

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The content of this school plan is aligned with school goals for improving student achievement. School goals are based upon an analysis of verifiable state data, including the Academic Performance Index, and include local measures of pupil achievement. The school site council analyzed available data on the academic performance of all students, including English learners, educationally disadvantaged students, gifted and talented students, and students with exceptional needs. The council also obtained and considered the input of the school community. Based upon this analysis, the council has established the following performance improvement goals, actions and expenditures.

| CTE WRITING GOAL #1 for Improving Student Achievement: Increase the number of students meeting standards in writing strategies, as measured by an increase in the number of students at the Proficient and Advanced levels on the 2006 California Standards Test (CST) and/or STAR Test. | |
|---|---|
| Description of Specific Actions to Improve Educational Practice | Implementers/ Timeline |
| <p>Alignment of instruction with content standards:</p> <ul style="list-style-type: none"> -Teachers will post and continue referring to writing standards in their classrooms as they use the language of the discipline in all content areas. -LA teachers will refer all students to writing standards. -LA teachers will provide transition skills for “Step Up to Writing”. | Teachers/on-going |
| <p>Improvement of instructional strategies and materials:</p> <ul style="list-style-type: none"> -LA teachers will reinforce use of writing templates with all teachers as appropriate. -LA teachers will provide students with a variety of standard testing formats and experiences. -LA teachers will review STAR testing cluster scores and plan target areas for improvement accordingly. -Teachers will adopt a SUTW rubric to meet articulation goals. -Develop and score prompts (fall & spring) | Teachers/on-going |
| <p>Extended learning time:</p> <ul style="list-style-type: none"> -Principal and staff to research possible writing lab class. -CTE Library and/or Tech Lab to be open before school and during breaks 3 days per week. | Principal/on-going Library Media Specialist/ongoing 3 days per week |

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (**CTE WRITING** continued)

| Description of Specific Improvements to be Made in Educational Practice | Implementers/ Timeline |
|--|---|
| <p>Increased educational opportunity: -Teachers will offer Homework Club after school three afternoons per week. -District will continue to cooperate with Los Gatos Parks & Rec. to provide after school classes in many areas.</p> | <p>Teachers/on-going Principal</p> |
| <p>Staff development and professional collaboration: -Time will be provided to collaborate between departments in order to assign and share writing strategy standards and templates -Provide all staff with training in Step Up To Writing</p> | <p>-Principal provides time on minimum days and/or staff meetings.</p> |
| <p>Involvement of staff, parents and community: -Administrator will send a newsletter home with information on assessment results. -Administrator will report assessment result at Board meetings.</p> | <p>Principal/on-going Principal/on-going</p> |
| <p>Auxiliary services for students and parents: -Loma, CTE and Los Gatos High School teachers will continue to meet to articulate between grades and subjects. -CTE Library and/or Tech Lab to be open before school and during breaks 3 days per week.</p> | <p>Principal & Staff/on-going Library Media Specialist/on-going 3 days per week</p> |
| <p>Monitoring program implementation and results: -Collaboration time to assess use of writing strategies across curriculum. Provide input, support, & alternatives. -Review effectiveness of writing portfolios in collaboration with Loma K-5 teachers</p> | <p>Teachers/on-going Teachers/on-going</p> |

**RELATED EXPEDITURES AND ESTIMATED COSTS
CTE WRITING GOAL**

| Related Expenditures | Estimated Costs (to be paid by SSC) |
|--|--|
| Library Media Specialist (3 days per week) | \$11,500 |
| Consultants | \$ 1,500 |
| Release Time and Subs | \$ 6,400 |
| Materials | |
| Publications | \$ 250 |
| Webmaster to maintain CTE Website | \$ 1,250 |

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| <p>CTE MATHEMATICS GOAL #2 for Improving Student Achievement: Increase the percentage of students meeting standards in Mathematics, as measured by an increase in the percentage of students at the Proficient and Advanced levels on the 2006 California Standards Test (CST) and/or STAR Test. Test scores will be analyzed by comparing grade level cohorts from 2006 to-2007.</p> | |
|---|---------------------------|
| Description of Specific Actions to Improve Educational Practice | Implementers/ Timeline |
| <p>Alignment of instruction with content standards:</p> <ul style="list-style-type: none"> -Teachers will focus student improvement on two grade level standards strands: 1) Number Sense and 2) Algebra and Functions. -Curriculum mapping | <p>-Teachers</p> |
| <p>Improvement of instructional strategies and materials:</p> <ul style="list-style-type: none"> -Math faculty 5-8 will meet to review cluster score results from STAR data trends and collaboratively design curricular enhancement goals and strategies. -Sixth grade teachers will develop implement lessons emphasizing number sense and create a strong connection with the scientific method, including data tables, graphs, and analysis and converting all units to metric. -Seventh and eighth grade teachers will integrate the Algebraic process in daily assignments. -Expand Seventh grade science units to incorporate ratios with proportional relationships -Eighth grade science unit on force through acceleration will include graphing linear equations, studying slopes, and using graphing calculators. -Grade-level staff development conference or materials -Students will be given access to Science Fair opportunities with emphasis on integration of science and math -Math faculty across grade levels will have opportunity to collaborate and map articulation goals to expedite the offering of geometry in 2008-2009. Math faculty will begin math/science textbook adoption cycles seeking materials conducive to both standards and integrated instruction | <p>-Teachers</p> |

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (**CTE MATHEMATICS** continued)

| Description of Specific Improvements to be Made in Educational Practice | Implementers/ Timeline |
|--|--|
| <p>Increased educational opportunity: -Integrate math into science and vice versa, for each grade for the specific areas to be covered effectively.</p> | <p>-Teachers</p> |
| <p>Staff development and professional collaboration: -Collaboration time to go over CST/STAR results and in-house assessment tests. -Provide training in differentiation of instruction including higher level thinking skills. -Collaboration time for Math & Science teachers on minimum days to create at least one integrated lesson. -Teachers will also collaborate to use similar vocabulary when introducing lesson so students will make the connection between these disciplines. -Faculty 5-8 will be invited to participate in national mathematics teaching conference. -Faculty development in teaching of geometry will be provided including site visits to other middle schools offering such courses</p> | <p>-Principal/Teachers -Principal/Teachers -Principal/Teachers</p> |
| <p>Involvement of staff, parents and community: <i>(including interpretation of student assessment results to parents)</i> -Letter sent home for CST results -Standards posted on Web site linked to SCCOE site to inform parents</p> | <p>-Principal -Webmaster</p> |
| <p>Auxiliary services for students and parents: <i>(including transition from preschool, elementary and middle school)</i> -Algebra readiness diagnostic test for high school placement -CTE and LGHS articulation meetings</p> | <p>-Teacher -Annually</p> |
| <p>Monitoring program implementation and results: -Design or purchase diagnostic tests/materials on: Number Sense for 6th grade and Algebraic Process for 7th & 8th grade.</p> | <p>-Teachers</p> |

RELATED EXPEDITURES AND ESTIMATED COSTS
CTE MATH GOAL

| Related Expenditures | Estimated Costs (to be paid by SSC) |
|-----------------------------------|--|
| Consultants | \$ 1,500 |
| Release Time and Subs | \$ 6, 500 |
| Materials | \$ 1, 500 |
| Homework Club | \$ 4,000 |
| Webmaster to maintain CTE website | Est. costs previously reported |

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CTE SAFETY GOAL # 3 for Improving Student Achievement: Increase the percentage of students who perceive our school as a safe, caring, respectful environment for learning and, decrease the percentage of students involved in risk taking behaviors as measured by the California Healthy Kids Survey.

| Description of Specific Actions to Improve Educational Practice | Implementers/ Timeline |
|---|--|
| Alignment of instruction with content standards: -Science will align with CA standards of nutrition (7 th) and sex education (6 th -8 th) in middle schools. | -Teachers |
| Improvement of instructional strategies and materials: -Counseling -Faculty will participate in the development of a transitional school climate approach to carry on Loma behavior language and goals -Healthy Kid survey results used to improve instructional strategies and materials. | -Principal -Science teachers |
| Extended learning time: -Homework Club -CTE Library and/or Tech Lab to be open before school and during breaks 3 days per week. -Before and after school extra support in Math and higher level thinking skills | -Principal/Teachers -Library Media Spec -Teachers |
| Increased educational opportunity: -Beach trip with leadership activities. -Assemblies -Student Council Officers and Representatives | -Principal/Teachers -Student Council -Principal/Teachers |

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (**CTE SAFETY** continued)

| Description of Specific Improvements to be Made in Educational Practice | Implementers/ Timeline |
|--|--|
| <p>Staff Development and Professional Collaboration:</p> <ul style="list-style-type: none"> -Staff time with counselor regarding at-risk behavior specifically geared to middle school. -Some faculty members to attend a conference on Relational Aggression and share findings with the rest of the staff. -Involvement of staff, parents and community: <i>(including interpretation of student assessment results to parents)</i> -Healthy Kids survey | <p>-7th grade</p> |
| <p>Auxiliary services for students and parents: <i>(including transition from preschool, elementary and middle school)</i></p> <ul style="list-style-type: none"> -5th grade visitation, open house with question and answer panel -6th grade orientation for students and parents -Summer school for academically at-risk students -Homework planner provide for and by utilized all students | <p>-Principal/Teachers -Principal/Teachers -Principal/Teachers</p> |
| <p>Monitoring program implementation and results:</p> <ul style="list-style-type: none"> -Healthy Kids Survey -Detention/Suspension/Expulsion data review | <p>-Principal/Teachers -Principal/Teachers</p> |

RELATED EXPEDITURES AND ESTIMATED COSTS
CTE SAFETY GOAL

| Related Expenditures | Estimated Costs (to be paid by SSC) |
|--|--|
| Release time/Subs | \$ 2,000 |
| Materials | \$ 300 |
| Assemblies/Activities | \$ 4,000 |
| Conferences | \$ 650 |
| Publishing | \$ 750 |
| Survey (Healthy Kids) | \$ 300 |
| Counseling | \$22,500 |
| Student Activities (Beach Day, Turkey Trot, etc) | \$ 1,500 |
| Webmaster to maintain CTE website | Est. Costs previously reported |

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| <p>CTE READING COMPREHENSION GOAL # 4 for Improving Student Achievement: Increase the number of students meeting standards in reading comprehension, as measured by an increase in the number of students at the Proficient and Advanced levels on the 2006 California Standards Test (CST) and/or STAR Test.</p> | |
|--|--|
| Description of Specific Actions to Improve Educational Practice | Implementers/ Timeline |
| <p>Alignment of instruction with content standards:</p> <p>-Teachers will review cluster score data and make accommodations in instruction to meet progress goals.</p> | <p>-Principal/Teachers/on-going</p> |
| <p>Improvement of instructional strategies and materials:</p> <p>-Coordinate with Librarian for greater utilization of 6-8 books (novels and trade) -Provided staff development materials in reading across the curriculum -Continue reading logs for each grade level -Focus on differentiation strategies including usage of Renzuli materials and training</p> | <p>-Principal/Lib Media Spec -Principal -Teachers -Principal/Teachers</p> |
| <p>Extended learning time:</p> <p>-CTE Library to be open during school and recesses 3 days per week. -SSR time in every grade level daily</p> | <p>-Principal & Lib Media Spec & Teachers/on-going</p> |
| <p>Increased educational opportunity:</p> <p>-Teachers will develop lessons that demonstrate differentiation -CTE Library to be open during school and breaks 3 days per week.</p> | <p>-GATE Com & Teachers -Lib Media Spec</p> |

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (*Reading Goal continued*)

| Description of Specific Improvements to be Made in Educational Practice | Implementers/ Timeline |
|---|---|
| <p>Involvement of staff, parents and community: <i>(including interpretation of student assessment results to parents)</i></p> <p>-Post Reading Goal on District Web site</p> | <p>-Webmaster On going</p> |
| <p>Auxiliary services for students and parents: <i>(including transition from preschool, elementary and middle school)</i></p> <p>-GATE program provides after school enrichment classes for gifted learners and, as space permits, for all students. -Cooperative classes with local parks & recreation department -Loma, CTE and LGHS articulation meetings -All students will be encouraged to read for the Million Word Club awards at CTE</p> | <p>-GATE Committee -District Personnel -Principal/Teachers -Principal/Teachers</p> |
| <p>Monitoring program implementation and results:</p> <p>-Review data tied to cluster scores in reading -Review state, local, and similar school testing trends in reading comprehension -Review reading logs as grade level teams -Reevaluate success and concerns of the Library reading collections</p> | <p>-Teachers -Principal/Teachers -Teachers</p> |

**RELATED EXPEDITURES AND ESTIMATED COSTS
CTE READING COMPREHENSION GOAL**

| Related Expenditures | Estimated Costs (to be paid by SSC) |
|-----------------------------------|--|
| Consultants | \$ 2,000 |
| Release Time/Subs | \$ 800 |
| Materials | \$ 500 |
| Library Media Specialists | Est. costs previously reported |
| Library Circulation and Materials | \$ 4,500 |
| Homework Club | Est. costs previously reported |
| Webmaster to maintain CTE website | Est. costs previously reported |

