

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES & COMPREHENSIVE PLANS

Section 0000

INDEX

0000	Philosophy and Goals
0100	Mission/Vision/Core Beliefs
0200	Goals for the School District
0410	Nondiscrimination in District Programs and Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils (r)
0420.1	School-Based Coordinated Programs
0420.1	School Based Coordinated Programs (r)
0421	School Improvement Program
0424	School-Based Pupil Motivation and Maintenance Program
0425	Charter Schools
0425	Charter Schools-Contents of Charter School Petitions (r)
0430	Comprehensive Local Plan for Special Education
0440	District Technology Plan
0440	District Technology Plan (r)
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan (r)
0510	School Accountability Report Card

Regulation is indicated by (r).

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0000

Philosophy and Goals

Board Adopted: 5/8/02

Board Revised: 9/12/07

Philosophy

The Board of Trustees for the Loma Prieta Joint Union School District has adopted the following philosophy of Education:

We believe that our greatest purpose is to instill in each child a passionate love for life long learning. To reach this goal, we must create an environment for success, an environment that builds upon the accomplishments of each child and engendering high self-esteem. This endeavor is a partnership of students, parents, staff and community.

We strive to provide a well-rounded education that includes the arts, physical education and technology. As a foundation for all learning, we want each child to develop a keen ability for creative and critical thinking. To foster good citizenship it is essential that we provide exposure to cultural diversity to achieve a sense of tolerance and open mindedness. So the fruits of this education can be shared and expended upon, each child must have strong skills in the area of reading, writing and communication.

Goals for Public Education

Increase the frequency and types of communication concerning district goals, progress, achievements and challenges with parents, community members and district staff. Implement and maintain multiple methods of outbound communications and for the district administration to acquire opinion and feedback from interested parties.

Develop and maintain an annual 4-year facilities plan that supports the district's short-term (1-year) and long-term (5-year) educational goals and the health and safety needs of its students and staff.

Develop and maintain an annual 3-year comprehensive academic plan that addresses state standards, assessment, curriculum, and staff development and student achievement in reading. The district's annual goal is to show significant improvement in reading in at least two areas of assessment. The District's long-term goal is to be in the top 10% API ranking of similar schools.

Develop and implement compensation practices that enable the District to continue to hire, motivate and retain the best teachers and staff. The District's 3-year goal is to find ways to compensate its staff at the 50th percentile within Santa Clara County.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0100

Vision, Mission, and Core Beliefs

Board Adopted: 5/5/02

Board Revised: 9/12/07

Board Revised: 3/25/08

District Vision

Education at Loma Prieta Joint Union School District is a team approach. Our team is composed of teachers, staff, parents, students and members of the community working together to provide a program that achieves and reaches beyond academic excellence. Our schools, as the center of the community and the hub of activity, are a place through which involvement and commitment create a positive and nurturing climate that fosters mutual respect. Here our students will develop a sense of belonging, a spirit of community, social responsibility, and a desire for excellence.

Mission

Above all, education. We believe that our greatest purpose is to instill in each child a passionate love for life long learning. We strive to provide a well-rounded program of academic excellence that gives each child critical thinking skills. Every student, when leaving our district, will be well prepared for high school.

Core Beliefs

- Every student is equally encouraged to develop to his/her highest potential through learning.
- Our education system is a partnership between students, parents, teachers, staff, and community.
- Students are encouraged to be creative.
- The educational process goes beyond academics to include character development and social responsibility.
- When students leave our district they take with them a life long love for learning.
- Students are equipped with the skills they need to be critical thinkers.
- A high level of communication, trust and respect is valued in our district.
- A highly skilled and dedicated staff has a direct and powerful influence on students' lives and learning.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0200

Goals for the School District

Board Adopted: 9/12/07

Board Revised: 3/25/08

The Board of Trustees shall adopt a three year plan for achieving the District's overall mission for the District as well as clear performance standards and benchmarks which can be used to determine if the District is meeting these goals. The three year plan will be reviewed annually by the board.

The Superintendent will establish a comprehensive operational plan with established timelines to ensure adequate, regular progress toward the District's three year plan.

As of March 25, 2008, the three year plan is as follows:

Student Achievement

- 1. Provide a rigorous, intellectually challenging, and developmentally appropriate, standards-based instructional program for each child.*
- 2. Develop and support a creative and dynamic learning environment that motivates, inspires and challenges students.*
- 3. Provide a program of Free and Appropriate Public Education (FAPE) for students with special needs.*

Financial Stability

- 1. Promote and maintain fiscal stability by optimizing the management of financial resources and district assets.*
- 2. Investigate and identify funding opportunities within and outside the school district.*

Human Resources

- 1. Develop and promote individual and collective leadership capacity throughout the District.*
- 2. Foster a culture of on-going employee professional development to set and maintain high expectations and support for all staff in order to meet the needs of all students.*
- 3. Attract, develop, and retain well qualified employees throughout the district.*

Communications & Community Outreach

- 1. Provide vehicles for timely and effective two-way communication between the district, students, parents and the community.*

2. *Develop and strengthen parent and community support of district goals and encourage involvement in the educational process.*

Student Services & Support

1. *Foster a positive school climate that emphasizes the values of personal responsibility, integrity, respect, and kindness towards one another.*
2. *Implement a consistent discipline action plan that embraces respect for self, others, and property.*
3. *Provide students with a quality extended day care program for before and after school care.*
4. *Expand learning opportunities for students by providing before and after school enrichment programs.*

Facilities

1. *Provide safe, clean, and educationally appropriate facilities that meet the needs of all students in our K-8 district.*
2. *Understanding that the school grounds are a major focus of our community, we will encourage and make available compatible arrangements with the community members for use of district buildings and grounds.*

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0410

Nondiscrimination in District Programs and Activities – Page 1

Board Adopted: 9/12/07

The Board of Trustees is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all District activities.

District programs and facilities, viewed in their entirety, shall be readily accessible to and usable by individuals with disabilities.

The Superintendent shall ensure that the District provides auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

Individuals with disabilities shall notify the Superintendent if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

The Superintendent shall notify students, parents/guardians, employees, employee organizations and applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination. Such notification shall be included in each announcement, bulletin, catalog, application form or other recruitment materials distributed to these groups.

The Superintendent shall also provide information about related complaint procedures.

To the extent possible, the District's nondiscrimination policy shall be published in the individual's primary language.

Legal Reference:	Education Code	
	200-262.4	Prohibition of Discrimination
	Government Code	
	11000	Definitions
	11138	Rules and Regulations
	12900-12996	Fair Employment and Housing Act
	Penal Code	
	422.6	Interference with Constitutional Right or Privilege
	United States Code, Title 20	
	1400-1482	Individuals with Disabilities in Education Act
	1681-1688	Discrimination Based on Sex or Blindness, Title IX
	2301-2471	Carl D. Perkins Vocational and Applied Technology Act

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Policy No.: 0410

Nondiscrimination in District Programs and Activities – Page 2

Board Adopted: 9/12/07

Legal Reference: (cont.)

United States Code, Title 29
794 Section 504 of the Rehabilitation Act of 1973

United States Code, Title 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as Amended
2000h-2000h-6 Title IX
12101-12213 Americans with Disabilities Act

Code of Federal Regulations, Title 28
35.101-35.190 Americans with Disabilities Act

Code of Federal Regulations, Title 34
100.1-100.13 Nondiscrimination in Federal Programs, Effectuating Title VI
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
106.1-106.61 Discrimination on the Basis of Sex, Effectuating Title IX,
Especially:
106.9 Dissemination of Policy

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0420

School Plans/Site Councils

Board Adopted: 9/12/07

The Board of Trustees encourages employees, students, parents/guardians and other members of the school community to develop plans designed to meet the specific needs at individual school sites. The Board may approve or disapprove school plans as necessary in order to fulfill the District's mission, accomplish the Board's adopted goals and/or comply with legal requirements.

When submitting a consolidated application for state and federal categorical programs to the California Department of Education, the Superintendent shall assure that a single plan for student achievement has been prepared in accordance with law.

The Superintendent shall ensure that the school participates in categorical programs establish and maintains a school site council. Such council shall be responsible for the development, review and modification of school plans and for other duties as prescribed by law.

Legal Reference:	Education Code	
	52	Designation of Schools
	8750-8754	Conservation Education
	18100-18202	School Libraries
	44520-44534	New Careers Program
	44500-44508	Peer Assistance and Review Program
	51870-51874	Educational Technology
	52053-52055.51	Immediate Intervention/Underperforming Schools Program
	52176	Advisory Committees
	52200-52212	Gifted and Talented Education Program
	52340-52346	California Regional Career Guidance Centers
	52800-52890	School-Based Program Coordination Act
	54000-54028	Educationally Disadvantaged Youth Programs
	54100-54145	Miller-Unruh Basic Reading Act
	54425	Advisory Committees (Compensatory Education)
	54650-54659	Education Improvement Incentive Program
	56000-56885	Special Education
	64000	Categorical Programs Included in Consolidated Application
	64001	Single School Plan for Student Achievement, Consolidated Application Programs
	Code of Regulations, Title 5	
	3930-3937	Compliance Plans
	United States Code Title 20	
	6301-6514	Helping Disadvantaged Children Meet High Standards
	4301-6578	Title 1 Programs

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Regulation No.: 0420

School Plans/Site Councils – Page 1

Board Adopted: 9/12/07

The School Site Council

When required for participation in state programs, school site councils shall be composed of the following:

1. The principal.
2. Teachers selected by the school's teachers.
3. Other school personnel chosen by the school's other personnel.
4. Parents/guardians of students attending the school chosen by other such parents/guardians, or community members chosen as representatives by such parents/guardians.

Half of the school site council membership shall consist of school staff, the majority of whom shall be classroom teachers. For elementary school site councils, the remaining half shall be parents/guardians or parent/guardian representatives.

A District employee may serve as a parent/guardian representative on the site council of the school. The school site council may function on behalf of other committees in accordance with law.

Single Plan for Student Achievement

In order for a school to participate in state and federal categorical programs funded through the state's consolidated application process, the school site council shall consolidate and approve a single plan for student achievement. This plan shall be aligned with school goals for improving student achievement and shall be based on an analysis of verifiable state data, including the Academic Performance Index and the English Language Development Test, and any other data voluntarily developed by the District to measure student achievement.

The plan shall, at a minimum:

1. Address how funds provided to the school through any of the programs identified in Education Code 64000 will be used to improve the academic performance of all students to the level of the performance goals established by the Academic Performance Index.
2. Identify the school's means of evaluating progress toward accomplishing those goals.
3. Identify how state and federal law governing these programs will be implemented.

Whenever feasible, the school site council may include within the above plan any plans required by other categorical programs.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Regulation No.: **0420**

School Plans/Site Councils – Page 2

Board Adopted: **9/12/07**

Plans developed for the state's Immediate Intervention/Underperforming Schools Program pursuant to Education Code 52054 or the federal schoolwide programs shall satisfy the requirement for a single plan for student achievement.

The school site council shall annually review and update this plan, including the proposed expenditure of funds allocated to the school for these programs.

The Board of Trustees shall review and approve the plan at a regularly scheduled meeting. The Board also shall review and approve any subsequent revisions that include material changes affecting the academic programs for students participating in these programs. The Board shall certify that, to the extent allowable under federal law, the plan is consistent with District local improvement plans required as a condition of receiving federal funding.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0420.1

School-Based Coordinated Programs

Board Adopted: 9/12/07

The Governing Board perceives that resources acquired to assist students in one program often can benefit other students without in any way depriving the originally targeted group. The Board encourages school-based coordinated programs as a means for achieving flexibility and coordination in the use of the categorical funds received by each school.

A school site council shall be established at the school. All interested persons shall have an opportunity to meet in public and establish the site council.

The school site council shall identify funding sources and shall develop a school plan which ensures that all students acquire the knowledge, understanding and skills of the District's core curriculum. The school plan shall be approved by the Governing Board and kept at the school site.

Each school plan shall address the needs of all the school's special student populations and shall provide for ongoing evaluation of the school's educational program. The plan shall describe proposed expenditures of the funds which are being coordinated.

The site council shall annually review the school plan, revise it as needed, and establish a new budget. The Board shall annually review and approve or disapprove all site councils' plans.

Schools participating in this program may request time during the regular school year to conduct staff development programs. Such time shall not exceed eight (8) days each year for each participating staff member.

Funds coordinated by this program shall be used to supplement, not supplant, existing state and local appropriations.

Legal Reference: Education Code
 52800-59890 School-Based Program Coordination Act

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Regulation No.: 0420.1

School-Based Coordinated Programs

Board Adopted: 9/12/07

The site council at schools participating in the school-based coordination program shall develop a school plan which includes an explicit statement of which the school seeks to accomplish by the coordinated use of categorical funds. The school plan shall also address:

1. Curricula, instructional strategies and materials responsive to individual needs and learning styles.
2. Instructional and auxiliary services which meet the needs, in all curricular areas, of all students, including the special needs of:
 - a. Non- or limited-English speaking students, including instruction in a language these students understand.
 - b. Educationally disadvantaged students.
 - c. Gifted and talented students.
 - d. Students with exceptional needs.
3. A staff development program for teachers, other staff and volunteers, including those participating in special programs. The plan shall specify ways in which the staff development program will implement the school plan and the means by which staff development activities will be evaluated.
4. Ongoing evaluation of the school's educational program.
5. The proposed expenditures of funds available to the school through school-based coordinated programs. These expenditures shall include, but not be limited to, salaries and staff benefits for persons providing services for those programs.

The school site plan may include other activities and objectives established by the site council.

The Board shall review and approve or disapprove the school plan and any revisions. If a plan is not approved, the Board shall give the site council its specific reasons. Subsequent changes in the plan shall be developed by the site council and approved or disapproved by the Board in the same way.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Policy No.: 0421

School Improvement Program

Board Adopted: 9/12/07

The goal of the school improvement program shall be to improve instruction, auxiliary services, school environment and school organization so as to meet the needs of all the school's students. The school site council shall develop a school improvement plan to guide the improvement activities. Upon Board of Trustees approval of the plan, the site council shall assume responsibility for the ongoing review of its implementation and a periodic evaluation of the program's effectiveness. The council shall annually review the plan, establish the plan budget and update the plan to reflect changing improvement needs and priorities.

Legal Reference: Education Code
 52000-52049 Improvement of Elementary and Secondary Education
 62000-62005.5 Evaluation and Sunsetting of Programs

 Code of Regulations, Title 5
 4000-4091 School Improvement Programs

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Policy No.: 0424

School-Based Pupil Motivation and Maintenance Program – Page 1

Board Adopted: 9/12/07

The Governing Board believes that the staff should make every effort to identify potential problems and use every available resource to prepare these students for success in high school.

Before beginning to develop a school-based motivation and maintenance plan, a school site council shall be established to consider whether to participate in the program. All interested parties shall have the opportunity to meet in public to establish this site council. Any existing school wide advisory group may be used as the site council if its membership conforms to that specified in Education Code 54724.

Should the site council decide to participate in a motivation and maintenance program, it shall develop a plan for increasing the school's retention rate. This plan shall include, but not be limited to:

1. A staff development program. The program shall include training which helps staff to identify and respond appropriately to risk-taking behavior of youth.
2. Student study team. Student study teams shall identify dropouts and potential dropouts, assess their needs and develop programs to meet those needs. Each student study team shall include:
 - a. The student identified as a dropout or potential dropout.
 - b. The student's parents or guardians.
 - c. One of the student's teachers; for dropouts, a teacher who would have been one of the student's teachers.
 - d. The principal or designee.
 - e. Other appropriate resource teachers or specialists.
 - f. When appropriate, representatives of business, industry, community organizations, or law enforcement agencies.
3. Procedures for coordinating currently funded services so as to help students succeed in academic and job-related subjects.
4. Instructional and related services for students highly at risk of failing in the regular program or dropping out, and for the educationally disadvantaged, the gifted and talented, and those with exceptional needs. For non- or limited-English speaking students, services shall include instruction in the language they understand.
5. Provisions to identify and remedy learning problems early in the elementary years.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Policy No.: 0425

Charter Schools

Board Adopted: 9/12/07

The Governing Board accepts responsibility for protecting the interests of the public when granting or denying charter petitions. The Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform.

By law, petitioners are responsible for developing the charter that will govern the charter school. Unlike other alternative education programs which are under the direct control of the District, charter schools shall be governed at the school in accordance with charter provisions approved by the Board. In granting charter petitions, the Board shall give preference to schools best able to provide comprehensive learning experiences for academically low-achieving students.

The Board shall give appropriate consideration to charter school petitions in light of the effects on the District's children and the proposed school's ability to function effectively and meet its goals. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used the educational outcomes to be attained by students and the method by which progress in meeting these outcomes will be measured.

The Board shall hold charter schools under its jurisdiction accountable for fulfilling the terms of their charters and may revoke a charter if deemed necessary.

Legal Reference: Education Code
 44237 Fingerprints; Private School Employees; Criminal Record
 Information
 47600-47664 Charter Schools Act of 1992

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Regulation No.: 0425

Charter Schools-Contents of Charter School Petitions – Page 1

Board Adopted: 9/12/07

Charter school petitions must contain the signatures of not less than ten percent of the teachers currently employed by the District or not less than 50 percent of the teachers currently employed at one District school.

Petitions shall stipulate:

1. That the charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations; shall not charge tuition; and shall not discriminate against any student on the basis of ethnicity, national origin, gender or disability; and
2. That admission to a charter school shall not be determined according to the student's place of residence, or that of his/her parent/guardian, within this state, except that any existing public school converting partially or entirely to a charter school shall adopt and maintain a policy giving admission preference to students who reside within the school's former attendance area.

In addition, charter petitions shall include descriptions of the following charter provisions:

1. A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.
2. The measurable student outcomes identified for use by the charter school. "Student outcomes" means the extent to which all students of the school demonstrate that they have attained the skills, knowledge and attitudes specified as goals in the school's educational program.
3. The method by which student progress in meeting those student outcomes is to be measured.
4. The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parental involvement.
5. The qualifications to be met by individuals to be employed by the school.
6. The procedures that the school will follow to ensure the health and safety of students and staff. These procedures shall include the requirement that each school employee furnish the school with a criminal record summary.
7. The means by which the school will achieve a racial and ethnic balance among its students that is reflective of the general population residing within the territorial jurisdiction of the District.
8. Admission requirements if applicable.
9. The manner in which an annual audit of the financial and programmatic operations of the school is to be conducted.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Regulation No.: 0425

Charter Schools-Contents of Charter School Petitions – Page 2

Board Adopted: 9/12/07

10. The procedures by which students can be suspended or expelled.
11. The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
12. The public school attendance alternatives for students residing within the District who choose not to attend charter schools.

Charter Approval/Denial

Within 30 days of receiving a petition to establish a charter school, the Board shall hold a public hearing to determine the level of employee and parental support for the charter school as it has been proposed.

The Board may require additional information regarding the legal and financial implications of the proposed charter and may establish workable plans with the charter school petitioners for District assistance in implementing the proposed charter school.

Within 60 days of receiving a petition, or within 90 days with the consent of the petitioners and the Board, the Board shall either grant or deny the request to establish a charter school.

Charter Conditions

The Board may grant a charter for up to five years, subject to renewal for additional five-year periods. Material revisions to a charter may be made only with Board approval.

No District employee may be required to work at a charter school.

No child may be required to attend a charter school.

Revocations

The Board may revoke a charter whenever it finds that the charter school:

1. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter petition.
2. Failed to meet or pursue any of the student outcomes identified in the charter petition.
3. Failed to meet generally accepted accounting standards of fiscal management.
4. Violated any provision of law.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Regulation No.: 0425

Charter Schools-Contents of Charter School Petitions – Page 3

Board Adopted: 9/12/07

Legal Reference:	Education Code	
	44237	Criminal Record Information
	47605	Petition Process to Establish Charter School
	47617	Charter Term; Renewal

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0430

Comprehensive Local Plan for Special Education – Page 1

Board Adopted: 9/12/07

The Board of Trustees desires to provide a high-quality education for all students, including those with disabilities. The Board recognizes that all individuals with disabilities have the right to receive a free and appropriate public education.

The District shall provide special education instruction and services for individuals with exceptional needs in accordance with the federal Individuals with Disabilities Education Act.

Modifications and/or special services and aids shall also be provided as needed for students who are eligible for services under Section 504 of the federal Rehabilitation Act of 1973, the Americans with Disabilities Act and related federal regulations.

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the District participates as a member of the Santa Clara County Special Education Local Plan Area (SELPA).

The Superintendent shall extend the District's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this District, with the exception of those that apply to complaints, unless the local plan specifically authorizes the District to operate under its own policies and regulations.

In accordance with selection procedures described in the SELPA plan, a representative from the District shall serve on the SELPA's community advisory committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs.

Legal Reference:	Education Code	
	56000-56001	Education for Individuals with Exceptional Needs
	56020-56035	Definitions
	56040-56042	General Provisions
	56190-56194	Community Advisory Committees
	56195-56195.9	Local Plans
	56205-56208	Local Plan Requirements
	56240-56245	Staff Development
	56300-56382	Identification and Referral, Assessment, Instructional Planning, Implementation, and Review
	56440-56447.1	Programs for Individuals Between the Ages of Three and Five Years
	56500-56509	Procedural Safeguards, Including Due Process Rights
	56600-56606	Evaluation, Audits and Information
	56836-56836.03	Administration of Local Plan
	Government Code	
	95000-95029	California Early Intervention Services Act

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES

Policy No.: 0430

Comprehensive Local Plan for Special Education – Page 2

Board Adopted: 9/12/07

Legal Reference: (cont.)

Code of Regulations, Title 5
3000-3082 Regulations Governing Special Education

United States Code, Title 20
1400-1485 Individuals with Disabilities Act

United States Code, Title 29
794 Rehabilitation Act of 1973, Section 504

United States Code, Title 42
12101-12213 Americans with Disabilities Education Act

Code of Federal Regulations, Title 34
99.10-99.22 Inspection, Review and Procedures for Amending Education
Records
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
300.500-300.514 Due Process Procedures for Parents and Children
303.1-303.654 Early Intervention Program for Infants and Toddlers with
Disabilities

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0440

District Technology Plan

Board Adopted: 9/12/07

The Board of Trustees recognizes that technology can greatly enhance the instructional program as well as the efficiency of the District. The Board also realizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

The Superintendent shall develop a plan to address the short and long-term technology needs of the District and provide for necessary resources. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

The Superintendent may appoint a technology committee to assist with the above investigations and determinations.

Legal Reference:	Education Code	
	10550-10555	Telecommunications Standards
	51006	Computer Education and Resources
	51007	Programs to Strengthen Technological Skills
	51865	California Distance Learning Policy
	51870-51874	Educational Technology
	60010	Instructional Materials Definition
	66940-66941	Distance Learning
	United States Code, Title 20	
	6751-6777	Enhancing Education Through Technology Act, No Child Left Behind Act

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Regulation No.: 0440

District Technology Plan

Board Adopted: 9/12/07

When developing and/or reviewing the District's technology plan, the Superintendent shall consider:

1. The District's existing equipment and its capability for working with new technologies.
2. Existing facilities and the extent of retrofitting required for various electronic formats.
3. When appropriate, the hiring of a communications network expert to determine facility requirements and design a communications system that meets the specific needs of the school environment, addressing network security. The system should be able to interface with various types of communications networks and handle anticipated advances in technology.
4. The District's options for connecting to information services and the equitable access to and appropriate use of those services.
5. Ways in which electronic services can be used to enhance the curriculum motivate and improve student research, generate advanced thinking skills, promote learning and accelerate English language acquisition.
6. The equipping of the school library/media center to improve the instructional program and promote cost-effective sharing of information resources.
7. The integration of technological resources to facilitate routine operations, staff collaboration, and communication with parents/guardians and community agencies.
8. The use of technology to serve professional development needs, helping staff to improve their practices and enabling them to exchange ideas with peers.
9. The feasibility of providing system access to students and staff who have their own computers at home.
10. Staff development for District staff on how to use the new technology and make it an integral part of the instructional process.
11. Staff development needs of staff who will provide ongoing technical support.
12. Potential sources of ongoing funding and assistance, including support from parents/guardians and the business community.
13. A process for evaluating and updating the District's technology plan and its implementation.
14. Guidance for acceptable use of electronic information services by students and employees.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0450

Comprehensive Safety Plan

Board Adopted: 9/12/07

The Board of Trustees recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior and respect for others.

The Superintendent shall oversee the development of a comprehensive District-wide safety plan that identifies major safety concerns as well as the District's goals and priorities for safe schools. The plan shall include violence prevention strategies and actions to be taken in the event of a crisis.

The principal shall ensure the development of a site-level plan, in accordance with law, tailored to the specific concerns of each school. The plan shall take into account the school's staff, available resources and building design, as well as other factors unique to the site.

The school safety plan shall be reviewed and updated annually by March 1 of each year. Each school shall forward the safety plan to the District for approval.

The Board shall approve the comprehensive Districtwide safety plan in order to ensure compliance with state law, Board policy and administrative regulation.

By October 15 of each year, the Superintendent shall notify the California Department of Education of any school that has not complied with the requirements of Education Code 35294.1.

The Superintendent shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

Legal Reference:	Education Code	
	200-262.4	Prohibition of Sex Discrimination
	32260-32262	Interagency School Safety Demonstration Act of 1985
	32280-32289	School Safety Plans
	35147	School Site Councils and Advisory Committees
	35183	School Dress Code; Uniforms
	35291	Rules
	35291.5	School-Adopted Discipline Rules
	32280-32289	School Safety Plans
	35294.10-35294.15	School Safety and Violence Prevention Act
	48900-48926	Suspension and Expulsion
	48950	Speech and Other Communication
	Penal Code	
	11164-11174.3	Child Abuse and Neglect Reporting Act
	California Constitution	
	Article 1, Section 28(c)	Right to Safe Schools

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Regulation No.: 0450

Comprehensive Safety Plan – Page 1

Board Adopted: 9/12/07

The Loma Prieta Joint Union Elementary School District-wide plan which will have a section detailing specific elements particular to each school.

Elements of Safety Plan

The safety plan shall include, but not be limited to:

1. An assessment of the current status of school crime committed on campuses and at school-related functions.
2. Appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of the following:
 - a. Child abuse reporting procedures.
 - b. Routine and emergency disaster procedures.
 - c. Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion or mandatory expulsion recommendations.
 - d. Procedures to notify teachers of dangerous students pursuant to Education Code 49079.
 - e. A sexual harassment policy.
 - f. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel," the provisions of that dress code.
 - g. Procedures for safe ingress and egress of students, parents/guardians and employees to and from school.
 - h. A safe and orderly environment conducive to learning.
 - i. The rules and procedures on school discipline.

Among the strategies for providing a safe environment, the plan may also include:

1. A plan to promote a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management and conflict resolution.
2. Disciplinary policies and procedures that contain prevention strategies as well as behavioral expectations and consequences for violations.
3. Curriculum that emphasizes prevention and alternatives to violence. This curriculum may include multi-cultural education, character/values education, media analysis skills, conflict resolution and community service learning.
4. Parent involvement strategies, including strategies to help ensure parental support and reinforcement of the school's rules and increase the number of adults on campus.
5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Regulation No.: 0450

Comprehensive Safety Plan – Page 2

Board Adopted: 9/12/07

6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction.
7. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing of campuses to outsiders, securing the campus perimeter, and protecting buildings against vandalism. In addition, methods for effective enforcement and prevention may be considered, including the presence of law enforcement on campus.
8. Crisis intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate.
 - b. Assignment of staff members responsible for each identified task and procedure.
 - c. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for student and staff to practice the evacuation plan.
 - d. Coordination of communication to schools, Governing Board members, parents/guardians and the media.
 - e. Development of a method for reporting violent incidents.
 - f. Development of follow-up procedures, such as counseling, that may be required after the crisis has occurred.
9. Staff training in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan.

Evaluation of the Safety Plan

The school site council or safety planning committee shall evaluate, and amend as necessary, the safety plan at least once a year to ensure the plan is properly implemented.

The principal shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

LOMA PRIETA JOINT UNION ELEMENTARY SCHOOL DISTRICT

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Policy No.: 0510

School Accountability Report Card

Board Adopted: 9/12/07

The Board of Trustees views school accountability report cards as an excellent way to inform the community about conditions, needs and progress and to help provide data. In addition, the process of developing the report cards gives the school staff opportunities to review achievements, identify areas for improvement, enlist local support and establish a vision for the future.

The Superintendent shall maintain a process for developing annual report cards for each school site with input from all segments of the school community. After the report cards are issued, the Superintendent shall provide opportunities for staff and the community to discuss the content and strategies for communicating the information contained in the card to all stakeholders.

Legal Reference:	Education Code	
	33126	School Accountability Report Card
	33126.1	School Accountability Report Card Model Template
	33126.2	Secretary of Education School Accountability Report Card Study
	35256	School Accountability Report Card
	35256.1	Information Required in the School Accountability Report Card
	35258	Internet Access to the School Accountability Report Card
	41409	Calculation of Statewide Averages
	41409.3	Salary Information Required in the School Accountability Report Card
	46112	Minimum School Day for Grades 1, 2 and 3
	46113	Minimum School Day for Grades 4 Through 8
	46117	Minimum Kindergarten School Day
	46141	Minimum School Day (High School)
	51225.3	Requirements for Graduation
	52052	Academic Performance Index
	52053	Immediate Intervention/Underperforming Schools Program
	52056	Meeting Growth Targets
	60600-60618	General Provisions
	60640-60648	Standardized Testing and Reporting Program
	60800	Physical Fitness Testing
	60850	High School Exit Examination
	60851	High School Exit Examination

California Constitution
Article 16, Section 8.5(e) Allocations to State School Fund