

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

The content of this school plan is aligned with school goals for improving student achievement. School goals are based upon an analysis of verifiable state data, including the Academic Performance Index, and include local measures of pupil achievement. The school site council analyzed available data on the academic performance of all students, including English learners, educationally disadvantaged students, gifted and talented students, and students with exceptional needs. The council also obtained and considered the input of the school community. Based upon this analysis, the council has established the following performance improvement goals, actions and expenditures.

LOMA WRITING GOAL #1 for Improving Student Achievement: Increase the number of students meeting standards in expository writing on district developed writing rubrics by May 2008.	
Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline
<p>Alignment of instruction with content standards:</p> <ul style="list-style-type: none"> -Continue implementation of Step-Up-To-Writing Program -Plan specific training in SUTW to all new teachers -Teachers will have time to visit other Loma teachers to observe SUTW lessons being taught -Teachers will post, or provide to students, language of the discipline. -Language of the discipline will be used in all content areas. 	Principal & Teachers/on-going
<p>Improvement of instructional strategies and materials:</p> <ul style="list-style-type: none"> -Continue implementation of writing portfolios K-5 -Develop & score prompts (fall, winter & spring) and use SUTW rubric to score -Teachers will adopt SUTW rubric to meet articulation goals between grade levels -Teachers will target date for STAR cluster results as focus areas needed for growth 2-8 -Students will be provided with a variety of practice materials in preparation for testing 2-8 	Principal & Teachers/on-going
<p>Extended learning time:</p> <ul style="list-style-type: none"> -Loma Library to be open for student use 4 days per week including lunch 	Library Media Specialist/ongoing 4days per week

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (*Loma WRITING continued*)

Description of Specific Improvements to be Made in Educational Practice	Implementers/ Timeline
<p>Increased educational opportunity:</p> <ul style="list-style-type: none"> -Teachers will receive support from reprographics aide 2-5 hours per day -District will continue to cooperate with Los Gatos Parks & Rec. to provide after school classes in many areas. -Library to be open 4 days per week including lunch for student and class use 	<p>Reprographics Aide Principal Library Media Specialist</p>
<p>Staff development and professional collaboration:</p> <ul style="list-style-type: none"> -All faculty members will be provided with initial or additional training in Step-Up-to-Writing -Articulated writing prompts will be adopted at each grade level -All teachers will participate in observation and instructional collaboration by grade level as well as across grade levels 	<p>-Principal and Teachers/on-going</p>
<p>Involvement of staff, parents and community:</p> <ul style="list-style-type: none"> -Provide parent in-service on SUTW and informational packets. -Post writing goal on district web site 	<p>Principal/on-going Principal & web master</p>
<p>Auxiliary services for students and parents:</p> <ul style="list-style-type: none"> -Cooperative classes with local parks and recreation departments -Loma, CTE and LGHS articulation meetings will be held with a focus on writing -Library to be open 4 days per week including lunch 	<p>Principal & Staff/on-going Library Media Specialist/on-going 3 days per week</p>
<p>Monitoring program implementation and results:</p> <ul style="list-style-type: none"> -Review uses and implementation of writing portfolios as grade level teams -Review state and similar schools testing trends in writing in comparison to local scores -Provide evaluation of SUTW training and implementation levels 	<p>Teachers/on-going Teachers/on-going Principal and teachers/on-going</p>

RELATED EXPEDITURES AND ESTIMATED COSTS
LOMA WRITING GOAL

Related Expenditures	Estimated Costs (to be paid by SSC)
Library Media Specialist (4 partial days per week)	\$11,500
Consultants	\$ 2,000
Release Time and Subs	\$ 4,700
Materials	\$ 500
Publications	\$ 0
Webmaster to maintain LOMA Website	\$ 1,250
Grade 4/5 Teacher Support	\$35,000

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<p>LOMA MATHEMATICS GOAL #2 for Improving Student Achievement: Increase the percentage of students meeting standards in Mathematics, as measured by an increase in the percentage of students at the Proficient and Advanced levels on the 2007 California Standards Test (CST) and/or STAR Test. Test scores will be analyzed by comparing grade level cohorts from 2007 to 2008.</p>	
Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline
<p>Alignment of instruction with content standards:</p> <ul style="list-style-type: none"> -Analyze cluster scores from previous year to design current year's improvement of instruction -Continue local standards based math assessments -Review curriculum maps 	<p>-Teachers/on-going</p>
<p>Improvement of instructional strategies and materials:</p> <ul style="list-style-type: none"> -Provide review and assessment planning in preparation for new textbook adoption cycles -Provide faculty access to math textbook adoption events and materials -Focus adoption on math and science integration -Include faculty selection of high quality materials focused on differentiation of learning 	<p>-Principal and Teachers/on-going</p>

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (*LOMA MATHEMATICS continued*)

Description of Specific Improvements to be Made in Educational Practice	Implementers/ Timeline
<p>Increased educational opportunity:</p> <ul style="list-style-type: none"> -Increased time dedicated to math instruction by 20 minutes or more daily using computer based math instruction -Teachers will receive support from daily reprographics aide to prepare materials 	<p>-Teachers/on-going</p>
<p>Staff development and professional collaboration:</p> <ul style="list-style-type: none"> -Designate time for grade-level articulation -Provide staff development in differentiation of instruction -Provide staff development in integration strategies for science and math -Provide faculty to faculty dialogue and review time to go over CST results and in-house assessment tests -Curriculum mapping review across grade levels -Faculty at selected grade levels will be provided with national conference access and will provide information to colleagues 	<ul style="list-style-type: none"> -Principal/Teachers -Principal/Teachers -Principal/Teachers -Principal and Teachers -Teachers -Teachers
<p>Involvement of staff, parents and community: <i>(including interpretation of student assessment results to parents)</i></p> <ul style="list-style-type: none"> -Continue to send home STAR results -Standards and math goal posted on Web site linked to SCCOE site to inform parents -Explore standards based report cards -Continue parent teacher conferences 	<ul style="list-style-type: none"> -Administration -Webmaster -Staff -Staff and parents
<p>Auxiliary services for students and parents: <i>(including transition from preschool, elementary and middle school)</i></p> <ul style="list-style-type: none"> -Access to computer based math program at home grades 2-8 -Cooperative classes with local parks and recreation department -Loma and CTE articulation meetings 	<ul style="list-style-type: none"> -Administration -Administration -Staff
<p>Monitoring program implementation and results:</p> <ul style="list-style-type: none"> -Select and/or modify effective benchmarking tool applicable to Hartcourt K-5 or newly adopted text and tied to state standards. 	<p>-Principal & Teachers</p>

RELATED EXPEDITURES AND ESTIMATED COSTS
LOMA MATH GOAL

Related Expenditures	Estimated Costs (to be paid by SSC)
Consultants	\$ 1,500
Release Time and Subs	\$ 6, 000
Materials	\$ 1, 000
Conferences	\$ 1,000
Webmaster to maintain Loma website	Est. costs previously reported
Grade 4/5 Teacher Support	Est costs previously reported

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<p>LOMA SAFETY GOAL # 3 for Improving Student Achievement: Increase the percentage of students who perceive our school as a safe, caring, respectful environment for learning and, decrease the percentage of students involved in risk taking behaviors as measured by the California Healthy Kids Survey.</p>	
Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline
<p>Alignment of instruction with content standards: -Schedule and execute fire and disaster drills -Practice clearly defined disciplinary procedures and forms -Review district wide safety plan annually</p>	<p>-Administration & Teachers -Principal & teachers -Staff and SSC</p>
<p>Improvement of instructional strategies and materials: -Counseling for at-risk students -Engage faculty in developing strategies that support positive behavior and enhance school pride -Continue student of the week -Develop and support a minimum of two school wide programs to support positive school climate -Healthy Kid survey results used to improve instructional strategies and materials. -Recruit and train yard duty and classroom volunteers</p>	<p>-Counselor -Staff -Staff -Staff -Principal and Staff -Principal and Staff</p>
<p>Extended learning time: -Provide access to Principals Reading Club & birthday book club -Library to be open for student use 4 days per week including lunch</p>	<p>-Principal/Teachers -Library Media Spec</p>
<p>Increased educational opportunity: -Reinstitute "Buddies" program for student mentoring -Assemblies to support good behavior and safety -Student Council Officers and Representatives</p>	<p>-Principal/Teachers -Principal & Teachers -Student Council</p>

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE (**LOMA SAFETY** continued)

Description of Specific Improvements to be Made in Educational Practice	Implementers/ Timeline
<p>Staff Development and Professional Collaboration:</p> <ul style="list-style-type: none"> -Staff time with counselor regarding at-risk behavior specifically geared to middle school. -Some faculty members to attend a conference on Relational Aggression and share findings with the rest of the staff. -Involvement of staff, parents and community: <i>(including interpretation of student assessment results to parents)</i> -Healthy Kids survey 	<p>-7th grade</p>
<p>Auxiliary services for students and parents: <i>(including transition from preschool, elementary and middle school)</i></p> <ul style="list-style-type: none"> -5th grade visitation, open house with question and answer panel -6th grade orientation for students and parents -Summer school for academically at-risk students -Homework planner provide for and by utilized all students 	<p>-Principal/Teachers -Principal/Teachers -Principal/Teachers</p>
<p>Monitoring program implementation and results:</p> <ul style="list-style-type: none"> -Healthy Kids Survey -Detention/Suspension/Expulsion data review -Explore possibility of a staff and parent survey regarding safety and school climate -Review counseling statistics -Review injury and disciplinary statistics 	<p>-Principal/Teachers -Principal/Teachers -Administration -Principal & Staff -Principal & Staff</p>

RELATED EXPEDITURES AND ESTIMATED COSTS
LOMA SAFETY GOAL

Related Expenditures	Estimated Costs (to be paid by SSC)
Release time/Subs	\$ 2,000
Consultants	\$ 2,000
Materials	\$ 2,800
Assemblies/Activities	\$ 4,000
Conferences	\$ 600
Publishing	\$ 750
Survey (Healthy Kids)	\$ 1,000
Counseling	Exp reported in CTE plan safety goal
Webmaster to maintain LOMA website	\$ Exp previously reported in plan

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<p>LOMA READING COMPREHENSION GOAL # 4 for Improving Student Achievement: Increase the percentage of students meeting standards in reading comprehension, as measured by an increase in the percentage of students at the Proficient and Advanced levels on the 2007 California Standards Test (CST) and/or STAR Test.</p>	
Description of Specific Actions to Improve Educational Practice	Implementers/ Timeline
<p>Alignment of instruction with content standards: -Teachers will review cluster score data and make accommodations in instruction to meet progress goals. -Teachers will implement Guided Reading Strategies K-5 -DRA training for all staff for consistency and accuracy</p>	<p>-Principal/Teachers/on-going -Teachers -Principal & Teachers</p>
<p>Improvement of instructional strategies and materials: -Provide staff development materials for reading strategies -Curriculum mapping review</p>	<p>-Principal -Principal & Teachers</p>
<p>Extended learning time: -Teachers will receive support from daily reprographics aide to prepare classroom materials -Library will be open during school and lunch breaks for class and individual student use -Implement Accelerated Reader program with student quiz access in library</p>	<p>-Reprographics Aide -Library Media Spec -Staff</p>
<p>Increased educational opportunity: -Maintain Principal's Reading Club -Maintain Birthday Book Club -Library open for student use 4 lunch times per week -Family Reading Night</p>	<p>-Principal/Parents -Principal/Parents -Library Media Spec -Parents</p>

PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE
(LOMA Reading Comprehension Goal continued)

Description of Specific Improvements to be Made in Educational Practice	Implementers/ Timeline
<p>Involvement of staff, parents and community: <i>(including interpretation of student assessment results to parents)</i></p> <ul style="list-style-type: none"> -Post Reading Goal on District Web site -Provide parent in service on Reading Comprehension 	<ul style="list-style-type: none"> -Webmaster On going -Adminstration
<p>Auxiliary services for students and parents: <i>(including transition from preschool, elementary and middle school)</i></p> <ul style="list-style-type: none"> -Cooperative classes with local parks & recreation department -Loma, CTE and LGHS articulation meetings -All students will be encouraged to read in the Principal's Reading Club 	<ul style="list-style-type: none"> -District Personnel -Principal/Teachers -Principal/Teachers
<p>Monitoring program implementation and results:</p> <ul style="list-style-type: none"> -Review state standards in Reading Comprehension -Evaluate success of the leveled bookroom and reading collections -Develop and implement one-on-one student assessments in English language Arts -Review data tied to cluster scores in reading -Review state, local, and similar school testing trends in reading comprehension -Reevaluate success and concerns of the Library reading collections 	<ul style="list-style-type: none"> -Teachers -Principal/Teachers -Teachers -Administration & Staff -Staff -Principal/Teachers/Lib Media Specialist

**RELATED EXPEDITURES AND ESTIMATED COSTS
LOMA READING COMPREHENSION GOAL**

Related Expenditures	Estimated Costs (to be paid by SSC)
Consultants	\$ 2,000
Release Time/Subs	\$ 4,500
Materials	\$ 2,700
Library Media Specialists	Est. costs previously reported
Library Circulation and Materials	\$ 4,500
Accelerated Reader Program	\$ 7,000
Webmaster to maintain Loma website	Est. costs previously reported
Grade 4/5 Teacher Support	Est. costs previously reported