

Great articulation resource: <https://www.home-speech-home.com/>

If your child is working on speech sounds at the sentence level:

1. For pre-readers: find your child's target sound from the word list, model the word for him or her. Ask them to repeat. Then either model a sentence for them to repeat or ask them to create their own that has the target sound.
2. Try to keep the sentences simple and attempt to only include one word that has your child's target sound.
3. For readers: ask them to read down the sentence list with extra focus on their target sound. You can highlight the word(s) in each sentence that have the target sound.
4. Read the sentences or imitate the sentences from the list for 3-5 minutes each day.
5. Prompt your child to fix the word if you hear the sound misarticulated. Model it back for them in an exaggerated manner.
6. Discuss what the sound feels like when you produce it, when your spouse produces it, when a sibling produces it. Discuss what your tongue, lips, and/or jaw are doing.
7. Throughout the day when you produce a word containing your child's target sound(s) call attention to it.