

## Board Members

Deana Arnold, President  
Kerrie Mills, Vice-President  
Ben Abeln, Member  
Ron Bourque, Member  
Marco Menéndez, Member

## Superintendent

Lisa Fraser



## **SPECIAL BOARD MEETING – BOARD OF TRUSTEES**

**July 26, 2019 - Friday**

**23800 Summit Road – Community Center Classroom #21**

### **Mission Statement:**

Loma Prieta Joint Union School District, a partnership of schools, parents and community, is committed to providing each student with optimal learning opportunities in a safe, stimulating and supportive environment so that each student can reach their full academic and social potential.

\*We welcome you to this meeting. The public may ask questions relevant to agenda items at the time those are under consideration. While not required, we would appreciate it if you would identify yourself with your name and address when addressing the Board. Complete a red Public Comment Card to address the board during this board meeting. Complete a green Public Comment Card to request a written response from the board. Fifteen minutes are allowed for the Public to address the Board on an item that is not on the agenda during the opportunity for Public Comment. Speakers are asked to limit remarks to three minutes. The Board will take no action at this time. The Board may put the issue on a future agenda for more discussion and/or action, or may refer the issue to the administration for follow-up.

## **AGENDA**

1. **ROLL CALL TO ORDER – 11:30 a.m.**
  - 1.1 Roll Call
  - 1.2 Flag Salute
  - 1.3 Approval of Agenda
  - 1.4 Public Concerns (An opportunity for the public to comment or address the Board on issues to be discussed in Closed Session)
  
2. **RECESSES TO CLOSED SESSION – Personnel, Negotiations, Legal Matters**

(Pursuant to Gov't Code Section 54954.2, closed sessions are not open to the public and may only be held for negotiations discussion, employment or dismissal of an employee, disciplinary matters relative to student(s) or employee(s), meeting with legal counsel on pending or anticipated litigation, emergency situations and other exceptions as provided by the law, including Government Code sections 54957 and 54957.6.)

  - 2.1 Conference with Legal Counsel – Anticipated Litigation
  - 2.2 Conference with Legal Counsel – Anticipated Litigation
  
3. **PUBLIC HEARING**
  - 3.1 Initial Study and Proposed Mitigated Negative Declaration  
Draft Initial Study and Proposed Mitigated Negative Declaration for the Loma Prieta School domestic water supply project and its potential impact on the environment will be presented for discussion. The 30-day public review period ended July 17.
  
4. **DISCUSSION/ACTION SESSION**
  - 4.1 Discuss/Approve the First Phase of the Domestic Water Supply Project encl. # 1  
The State Water Resources Control Board has authorized Proposition 1 GO bond proceeds to determine the feasibility of new wells for drinking water for the Loma Prieta School District. The Board of Trustees will consider approving the project outlined in the Technical Assistance Work Plan. The California State University Sacramento and Weber, Hayes and Associates, a hydrogeologic and environmental engineering consulting firm, are providing technical assistance. The goal of this phase of the project is to complete a preliminary design for a safe, reliable drinking water supply that meets all current state and federal requirements. Part of this phase is drilling up to 3 test wells. The final product of this work plan will be a complete Drinking Water State Revolving Fund/Prop 1 construction financing application. The estimated budget for all three test wells is \$659,101, funded by the State of California.
  - 4.2 Discuss/Adopt the Initial Study and Mitigated Negative Declaration and the Mitigation Monitoring and Reporting Program encl. #2  
Following public input, the Board of Trustees will consider adoption of the Initial Study and Proposed Mitigated Negative Declaration (IS/MND) and the Mitigation Monitoring and Reporting Program (MMRP) for the Loma Prieta Joint Union School District domestic water supply project.
  - 4.3 Discuss/Approve Settlement Agreement for Special Education Services

Following a discussion in closed session, the Board may give direction to the Superintendent to enter into an agreement for special education services when specific terms are agreed upon by both parties.

**5. FUTURE MEETING DATES**

5.1	Wednesday, August 14, 2019	7:00 p.m. – Regular Session	Forum
5.2	Wednesday, September 11, 2019	7:00 p.m. – Regular Session	Forum
5.3	Wednesday, October 9, 2019	7:00 p.m. – Regular Session	Forum
5.4	Wednesday, November 13, 2019	7:00 p.m. – Regular Session	Forum
5.5	Wednesday, December 11, 2019	7:00 p.m. – Regular Session	Forum

**6 ADJOURNMENT**

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent's Office at least two working days before the meeting date.

**Board Goals 2018-2019**

**1. Strategic Focus Area: Student Learning**

Goal: Provide a rigorous, intellectually challenging, and developmentally appropriate instructional program for each child.

Goal: Foster a positive school climate that emphasizes the values of personal responsibility, integrity, respect, and kindness towards one another.

Goal: Explore extracurricular enrichment options that reflect community interests.

**2. Strategic Focus Area: Financial Stability and Sustainability**

Goal: Promote and maintain fiscal stability by optimizing the management of financial resources and district assets.

**3. Strategic Focus Area: Safe and Maintained Facilities**

Goal: Provide safe, clean, and educationally appropriate facilities.

**4. Strategic Focus Area: Human Resources**

Goal: Attract and retain well-qualified employees throughout the district.

Goal: Align all professional development with goals and objectives to improve student learning.

**5. Strategic Focus Area: Engaged and Aware Community**

Goal: Ensure the community is aware and engaged with timely and effective communication between the district, students, parents, and community.

Goal: Strengthen parent and community support of district goals and encourage involvement in the educational process.