

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Loma Prieta JUESD
CDS Code:	4369500
LEA Contact Information:	Name: CATHY VANCE Position: CBO Email: c.vance@loma.k12.ca.us Phone: 408-353-1101
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$5,075,678
LCFF Supplemental & Concentration Grants	\$61,743
All Other State Funds	\$567,308
All Local Funds	\$1,705,174
All federal funds	\$172,638
Total Projected Revenue	\$7,520,798

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$7,723,252
Total Budgeted Expenditures in the LCAP	\$836,290
Total Budgeted Expenditures for High Needs Students in the LCAP	\$199,592
Expenditures not in the LCAP	\$6,886,962

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$92,900
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$92,179

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$137,849
2020-21 Difference in Budgeted and Actual Expenditures	\$-721

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Budgeted expenditures not included in the LCAP include general and special education teachers, paraeducators, administrators, office staff, maintenance and operations, transportation, afterschool care, supplies, debt service and STRS on-behalf payments.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted	Schools closed in March 2020 due to the COVID pandemic. At the time the Learning Continuity and Attendance Plan was adopted, the length of the school closures was not anticipated to last for an entire year. Still, the

expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.

difference between the budgeted expenditures and actual expenditures for services targeting high needs students was insignificant.

LCFF Budget Overview for Parents

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CDS Code: 4369500

School Year: 2021-22

LEA contact information:

CATHY VANCE

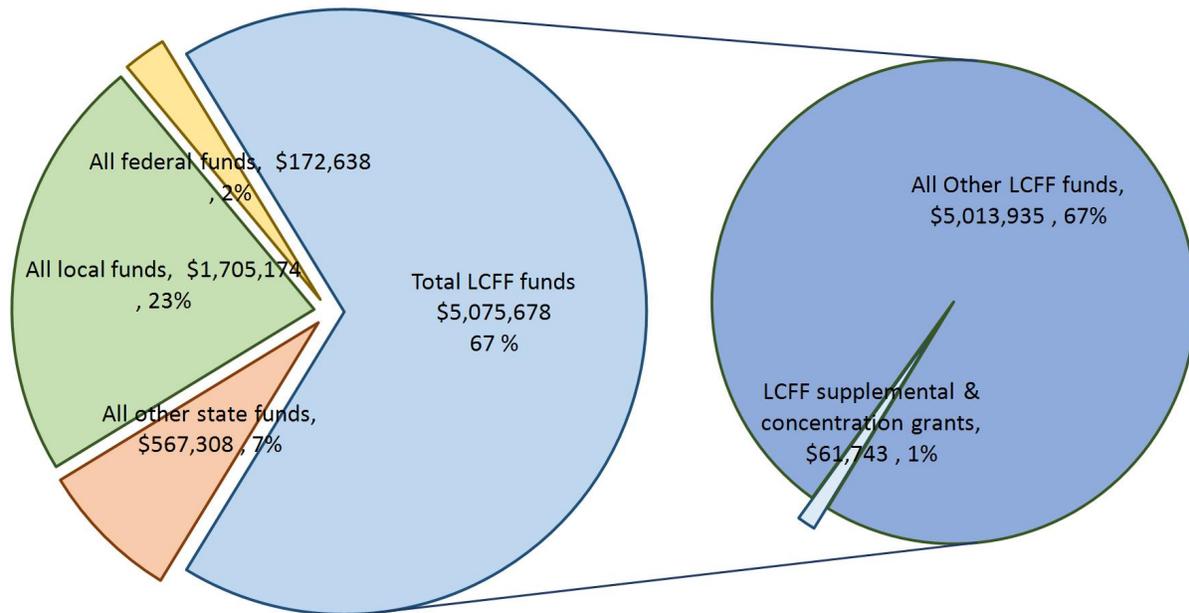
c.vance@loma.k12.ca.us

408-353-1101

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

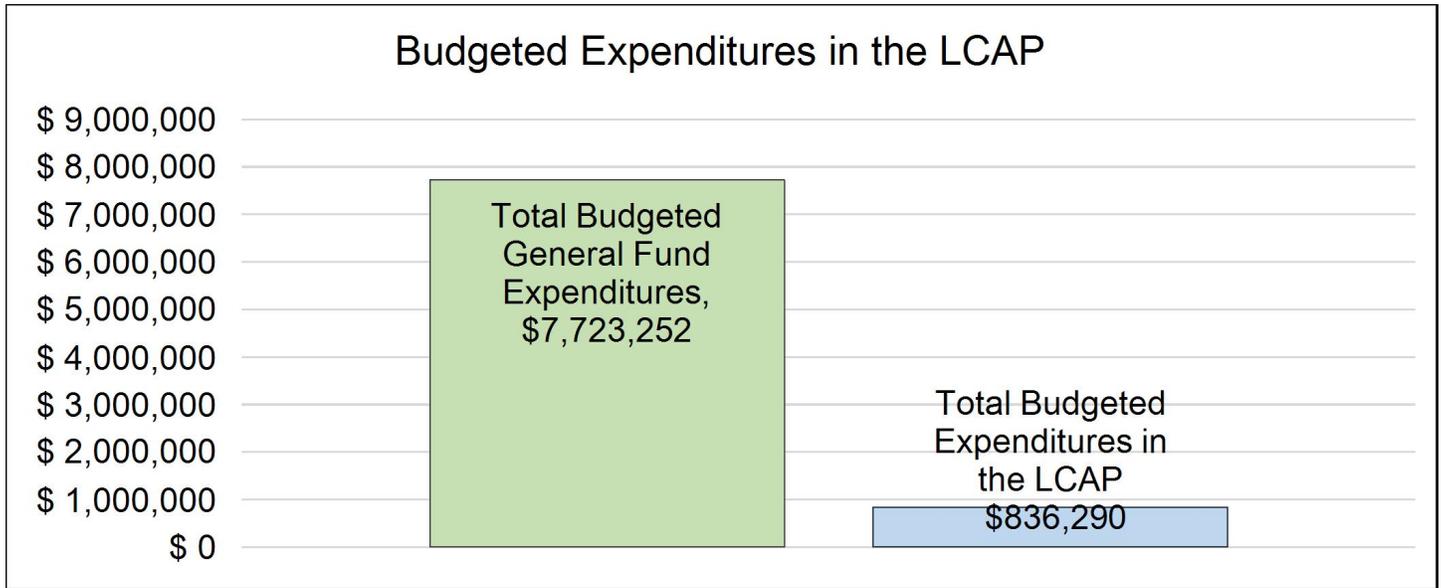


This chart shows the total general purpose revenue Loma Prieta JUESD expects to receive in the coming year from all sources.

The total revenue projected for Loma Prieta JUESD is \$7,520,798, of which \$5,075,678 is Local Control Funding Formula (LCFF), \$567,308 is other state funds, \$1,705,174 is local funds, and \$172,638 is federal funds. Of the \$5,075,678 in LCFF Funds, \$61,743 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Loma Prieta JUESD plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Loma Prieta JUESD plans to spend \$7,723,252 for the 2021-22 school year. Of that amount, \$836,290 is tied to actions/services in the LCAP and \$6,886,962 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

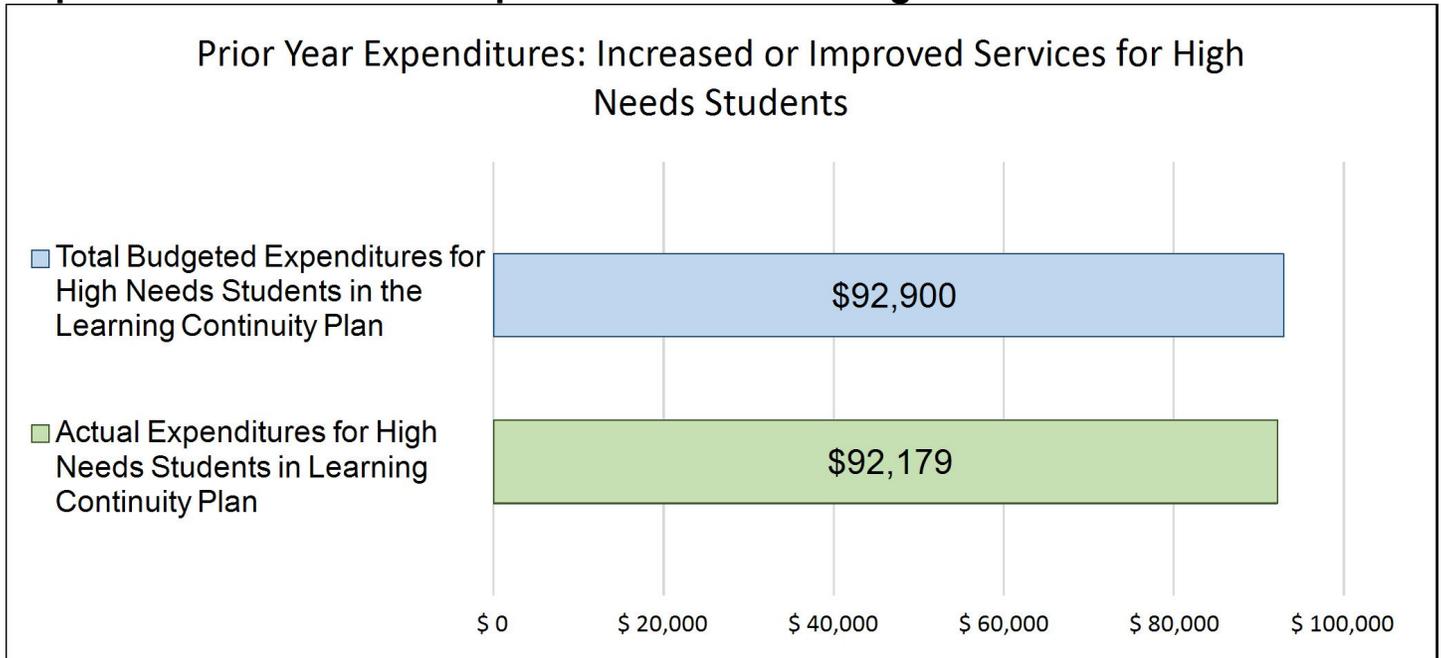
Budgeted expenditures not included in the LCAP include general and special education teachers, paraeducators, administrators, office staff, maintenance and operations, transportation, afterschool care, supplies, debt service and STRS on-behalf payments.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Loma Prieta JUESD is projecting it will receive \$61,743 based on the enrollment of foster youth, English learner, and low-income students. Loma Prieta JUESD must describe how it intends to increase or improve services for high needs students in the LCAP. Loma Prieta JUESD plans to spend \$199,592 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Loma Prieta JUESD budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Loma Prieta JUESD estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Loma Prieta JUESD's Learning Continuity Plan budgeted \$92,900 for planned actions to increase or improve services for high needs students. Loma Prieta JUESD actually spent \$92,179 for actions to increase or improve services for high needs students in 2020-21.

Schools closed in March 2020 due to the COVID pandemic. At the time the Learning Continuity and Attendance Plan was adopted, the length of the school closures was not anticipated to last for an entire year. Still, the difference between the budgeted expenditures and actual expenditures for services targeting high needs students was insignificant.